

Annual Examinations for Middle Schools 2022

YEAR 8	ETHICS	MARKING SCHEME
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Name: _____

Class: _____

1. Fill in with the correct word from the box. The first one has been done for you. (10 marks)

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|----------------------------------|------------------|
| a) Jewish place of worship | <u>Synagogue</u> |
| b) Jewish religious authority | Rabbi |
| c) Christian religious authority | Priest |
| d) Christian sacred text | Bible |
| e) Muslim place of worship | Mosque |
| f) Muslim sacred text | Koran |

2. Fill in with the correct word from the box. (10 marks)

Freedom is the power to choose what to do and how to behave. It does not mean that we have the right to live and do as we please. All human beings have an obligation to respect the rights of others. When we exercise our freedom, we can choose to do so in good or bad ways. This is why we should reflect on our choices. Freedom does not mean the absence of rules, in fact there is no freedom without respect for rules. People in authority have the power and the duty to enforce rules for society to function more smoothly.

3. Fill in the following table with foreseeable and unforeseeable consequences. The first one has been done for you. (10 marks)

Action	Foreseeable Consequences	Unforeseeable Consequences
You cheat on an examination	You get better examination results.	You might get expelled if you are caught
You trip up a student in the playground	You get a laugh at his/her expense	He/She breaks a leg in the process
You light up a fire in a woodland area	You enjoy the warmth of the fire	You burn down the whole area
You send a hurtful message on a social media platform.	You get a laugh at his/her expense	He/She feels hurt and depressed
You write your name with a permanent marker on your desk	You feel like the desk belongs to you	You get into trouble with the school authorities
You shoplift from the supermarket	You get some free sweets	You get caught and get in a lot of trouble

Accept any other answers which you deem fit.

4. Answer the following questions about morality and religion.

a) What is morality? (5 marks)

Accept any answer that you deem fit, as long as includes some reference to living according to the principles between right and wrong behaviour. Award marks according to how well the argument is developed.

- b) Must one follow a religion to be a moral person? Why or Why not? (4 marks)

No, you do not have to follow a religion to be a moral person (2 marks)

Because... Accept any answer that you deem fit and award marks according to how well the argument is developed (2 marks).

- c) Mention three similarities that exist between Islam and Christianity. (6 marks)

Choose any three of the following, as well as any other answers that you deem fit:

1. They both originated in the Middle East
2. Both Christians and Muslims believe that there is only one God (monotheistic).
3. They are both Abrahamic religions – they originate from Judaism.
4. Both believe that Jesus is Mary's son.
5. They both believe that heaven and hell are real places.

5. Read the situation and then answer the questions about them.

- a) Mention a choice Chen could make. (2 marks)

Say whether it is a good or a bad choice. (2 marks)

Accept any answer that you deem fit and award marks according to how well the argument is developed.

- b) Why would it be a good or bad choice? (6 marks)

Accept any answer that you deem fit and award marks according to how well the argument is developed.

- c) Mention two consequences that can arise from Chen's choice. (6 marks)

1. Accept any answer that you deem fit. (3 marks)

2. Accept any answer that you deem fit. (3 marks)

6. Read the story and then answer the questions.

- a) Write two of the rules which you think Yasir had to follow. (4 marks)

Accept any answer that you deem fit (2 marks for each rule).

- b) Why is following such rules important? (5 marks)

Accept any answer that you deem fit and award marks according to how well the argument is developed.

- c) What do you think would happen if none of the children followed the rules? (6 marks)

Accept any answer that you deem fit and award marks according to how well the argument is developed.

7. Write about 120 words about the following. (24 marks)

Article 18 of the Universal Declaration of Human Rights (UDHR) says we all have the right to our own beliefs, to have a religion, have no religion, or to change it. Why is it important to be free to choose your own beliefs and to respect other people's choices in what they choose to believe?

Discuss in about 120 words.

	Criteria	Marks
Knowledge	The student shows knowledge of Article 18 of the Universal Declaration of Human rights.	4
Comprehension	The student shows understanding of the issues related to the this article.	4
Application	The student can apply his or her knowledge and understanding to discuss the question by giving examples.	4
Analysis	The student can identify moral arguments that are related to Article 18 of the Universal Declaration of Human rights.	12

END OF PAPER